**Day 1**

**Anticipatory –** Pretest and review previous knowledge

**Lesson –**  1. Pass out documents on Gulf War 1

2. Split into 4 equal groups and JIGSAW evaluate documents using Primary source questions

3. Class discussion on reasoning for entering the war, the war itself and post-war Iraq

4. Relate to big questions and conflicts

**Conclusion –** Review information learned and introduce material for tomorrow

**Day 2**

**Anticipatory –** Review information from yesterday as well as previous knowledge on subject

**Lesson –**  1. Have students find primary sources on Yugoslav Wars

2. Split into 4 equal groups and JIGSAW evaluate documents using Primary source questions

3. Class discussion on reasoning for entering the war, the war itself and post-war Balkins

4. Relate to big questions and conflicts

**Conclusion –** Review information learned and introduce material for tomorrow

**Day 3**

**Anticipatory –** Review information from yesterday as well as previous knowledge on subject

**Lesson –**  1. Pass out documents on 9/11

2. Split into 4 equal groups and JIGSAW evaluate documents using Primary source questions

3. Class discussion on reasoning for 9/11, post 9/11 USA and ask questions

4. Relate to big questions and conflicts

**Conclusion –** Review information learned and introduce material for tomorrow

**Day 4**

**Anticipatory –** Review information from yesterday as well as previous knowledge on subject

**Lesson –**  Watch “No End in Sight” Documentary

Relate to big questions and conflicts as well as primary source questions

**Conclusion –** Review information learned and introduce material for tomorrow

**Day 5**

**Anticipatory –** Review information from yesterday as well as previous knowledge on subject

**Lesson –**  1. Pass out documents War on Terror

2. Split into 4 equal groups and JIGSAW evaluate documents using Primary source questions

3. Class discussion on reasoning for war and society’s view on war

4. Relate to big questions and conflicts

**Conclusion –** Review information learned and introduce material for tomorrow

**Day 6**

**Anticipatory –** Review information from yesterday as well as previous knowledge on subject

**Lesson –**  1. Pass out George W Bush’s speeches

2. Split into 4 equal groups and JIGSAW evaluate speeches using Primary source questions

3. Class discussion on reasoning for his views on War on Terror and relate to America’s view of his presidency

4. Relate to big questions and conflicts

**Conclusion –** Review information learned and introduce material for tomorrow

**Day 7**

**Anticipatory –** Review information learned all unit

**Lesson –**  1. Pass out copies of paper rubric and instructions

2. Allow students to write 2-4 pages on any conflict discussed all unit

3. Remind students to preferably use only primary sources but secondary are acceptable

**Conclusion –** Paper due in 1-2 weeks